



Title I Notification Letter

August 4, 2023

Dear Parent or Guardian,

The purpose of this letter is to notify you about important information regarding your child's school and to detail the protocol for measuring the academic performance of public schools in Nevada. The Nevada School Performance Framework (NSPF) is a critical part of the Education Performance System and utilizes a five-star classification system.

In December 2015, the Every Student Succeeds Act (ESSA) was signed into law. Highlights of ESSA include holding all students to high academic standards and ensuring that the lowest-performing schools are provided the appropriate supports for school improvement. Information is provided below about our school.

School Specific Information

As a new school Southern Nevada Trades High School has not received either an index score or a star rating.

School Specific Actions

Southern Nevada Trades High School is using allocated Title I funding to:

Our Title 1 funding will be used in a variety of ways. We will use funds to pay teachers to provide after school intervention tutoring, purchase curriculum for intervention tutoring, provide stipends to those individuals that will be supporting our families and organizing family engagement events, retaining high quality teachers by providing an end of year bonus and to send 3 staff members to the Title 1 ESEA conference.

For more information about the resources, specific strategies, and tailored school goals, please review the School Performance Plan that will be posted on your school's website. Additionally, once the school is rated the rating will be available at nevadareportcard.nv.gov. Or you may contact Principal Wadsworth at 702-224-2771.

Lastly, parent and family engagement is critical to your child's success. You are welcome and encouraged to become involved in the academic progress of your child's school. Please visit your child's school for information about parent and family engagement opportunities.

Sincerely,

Candi Wadsworth
Principal