

State Public Charter School Authority

Southern Nevada Trades High School

2026-2027 Status Checks with Notes



District Approval Date: March 6, 2026 **Public Presentation Date:** November 11, 2026

Mission Statement

Southern Nevada Trades High School promotes excellence in academic and career and technical education, preparing students for post-secondary education and careers in construction related professions.

Vision

Through innovative career and technical training integrated with aligned academics, community partnerships, and individualized college and career-readiness planning, students' passions for learning are ignited and they are prepared for success in postsecondary education and the workplace.

Demographics & Performance Information

Nevada Report Card

We do not yet have a star rating or Nevada report card

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: All students will show a 30% increase in ELA and 25% increase in Math from Fall 2026 to Spring 2027 as measured by IXL benchmark exam.

Aligns with District Goal

Formative Measures: IXL benchmark given 3 times a year; Fall, Winter, and Spring
Indicator 3A

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Teachers will meet weekly in PLC's to discuss student progress and intervention needs if needed. Students will be monitored on mastery of standards in individual student progress monitoring folders. The IXL assessment will be given three times a year and used to determine academic gaps. Hartland, C. (n.d.). Curriculum Associates- Evidence for ESSA. Evidenceforessa.org. Retrieved March 29, 2023, from chrome-extension://efaidnbmnnnibpcajpegglefindmkaj/https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/Schoollmprovement/evidencedbasedlist.pdf Action Steps: Book Studies- Weekly meetings- Teacher evaluations to see implementation Position Responsible: Principal and teachers Resources Needed: time Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 Evidence Level Level 2: Moderate: Problem Statements/Critical Root Cause: Student Success 1	Oct: In progress October Lessons Learned We completed our first benchmark in August and just completed our first common assessment cycle and it went extremely well. October Next Steps/Need We will continue with our plan for Jan: No review January Lessons Learned January Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 1: Student Success

SMART Goal 2: 40% of Special Education students will show 1 grade level of growth, from 25% in Spring 2026, in Reading and Math from Fall 2026 to Spring 2027, as measure by the benchmark exam

Aligns with District Goal

Formative Measures: IXL benchmark given 3 times a year; Fall, Winter, and Spring and SPED teacher assessments of students; SPP Indicators: 3B, 3D

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Special Education team will implement pullout and push in strategies to ensure students are on track of meeting goals. Special education staff will meet with general education teachers monthly to review student progress and needs Ripley, S. (n.d.). The Eric Digests. Retrieved March 6, 20224, from file:///C:/users/candi.wadsworth/Work%20Folders/Downloads/10618.pdf. SPP Indicators: 3B, 3D Action Steps: special education staff will follow a pull out and push in schedule for all special education students. SPED staff will conduct monthly meetings with general education teachers Position Responsible: Special education team Evidence Level Level 1: Strong: Special education teachers will provide pull out and push in services to students that focus on goals and grad level standards Problem Statements/Critical Root Cause: Student Success 1	Oct: In progress October Lessons Learned We have only taken one benchmark so far this year. Winter benchmark will be take in December. to determine progress on the goal October Next Steps/Need n/a Jan: No review January Lessons Learned January Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: 100% of staff will participate in weekly PD's and PLC meetings.

Aligns with District Goal

Formative Measures: PLC attendance sheets

Teachers will receive informal walk throughs at least twice a month by school administration to monitor and implement support if needed

Twice a year teachers will have a longer formal observations using the NEPF framework

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: We will have dedicated time on Fridays that are within the normal school day for teachers to participate in PDs and PLC's Serviss, J. (May 2022). 4 Benefits of an active professional learning community. Retrieved April 6, 2023 from https://www.iste.org/explore/professional-development/4-benefits-action-professional-learning-community Action Steps: PLC attendance sheets Teachers will receive informal walk throughs at least twice a month by school administration to monitor and implement support if needed Twice a year teachers will have a longer formal observations using the NEPF framework Position Responsible: School Principal Evidence Level Level 3: Promising: Problem Statements/Critical Root Cause: Adult Learning Culture 1	Oct: In progress October Lessons Learned We have changed our meeting schedule this year based on teacher feedback and it is going really well. October Next Steps/Need Continue with plan that is in place Jan: No review January Lessons Learned January Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: School will increase parent involvement by 25% from the 2025-2026 school year to the 2026-2027 school year.

Aligns with District Goal

Formative Measures: Parent night attendance sheets and participation

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: During open house event at beginning of school year, school leadership will encourage parents to sign up for parent advisory team Durisic, M. & Bunijeva, M. (2017) Parental involvement as a important factor for successful education. CEPS Journal, 7(3) 137-150. Retrieved on March 6, 2024 from chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://files.eric.ed.gov/fulltext/EJ1156936.pdf Action Steps: Create a parent engagement calendar for the year Organize parent nights at various days and times to accommodate parent schedules Ensure bilingual staff are always available for translation assistance Position Responsible: School Administration Evidence Level Level 3: Promising: Problem Statements/Critical Root Cause: Connectedness 1	Oct: In progress October Lessons Learned We have wonderful parent participation at our Back to School night. Our next event is scheduled for November 2nd October Next Steps/Need We will continue to host events and encourage parent participation Jan: No review January Lessons Learned January Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 2: School will increase stall retention from 84% for the 2025-2026 school year to 95% for the 2026-2027 school year

Aligns with District Goal

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: We will add a part time instructional coach to assist teachers and provide additional support with academics, modeling and coaching. We have also revamped our PLC and PD schedules based on staff feedback Action Steps: meeting with teachers weekly, monthly professional developments based on observations Position Responsible: Principal and instructional coach Resources Needed: n/a Evidence Level Level 2: Moderate: Problem Statements/Critical Root Cause: Adult Learning Culture 1	Oct: In progress October Lessons Learned The addition of the instruction coach has been a huge value to the campus and teachers. October Next Steps/Need We will continue to utilized the part time instructional coach to support teachers and testing Jan: No review January Lessons Learned January Next Steps/Need May: No review May Lessons Learned May Next Steps/Need