

State Public Charter School Authority
Southern Nevada Trades High School
2023-2024 Formative Review with Notes

Classification: Not Rated

Distinction Designations:
Title I



Board Approval Date: November 30, 2023
Public Presentation Date: November 30, 2023

Mission Statement

Southern Nevada Trades High School promotes excellence in academic and career and technical education, preparing students for post-secondary education and careers in construction related professions.

Vision

Through innovative career and technical training integrated with aligned academics, community partnerships, and individualized college and career-readiness planning, students' passions for learning are ignited and they are prepared for success in postsecondary education and the workplace.

Value Statement

Nevada Report Card

As a first year school we do not yet have a star rating or Nevada report card

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Inquiry Areas





Inquiry Area 1: Student Success

School Goal 1: All students will perform at or above SPCSA average of 54.3% in ELA and 25.2% in Math as measured by the 2023-2024 iReady benchmark exam.

Evaluation Data Sources: * Students will be given the iReady progress monitoring exam in ELA and Math 3 times throughout the year (Fall, Winter, and Spring) to monitor progress.

* Teachers will be giving students regular formal and informal assessments to determine mastery of standards; teachers will discuss results in weekly PLC meetings.

Summative Evaluation: Some progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: We will be hiring highly qualified teachers that will follow curriculum maps that align with the Nevada State Standards. Teachers will meet weekly in PLC's to discuss student progress and intervention needs if needed. Students will be monitored on mastery of standards in individual student progress monitoring folders. The iReady assessment will be given three times a year and used to determine academic gaps.</p> <p>Evidence Level: We will be using iReady from Curriculum Associates to monitor students' progress. Curriculum Associates has an ESSA EBI rating of 2, 3 and 4. Hartland, C. (n.d.). Curriculum Associates- Evidence for ESSA. Evidenceforessa.org. Retrieved March 29, 2023, from chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://doe.nv.gov/uploadedFiles/ndedoenvgov/content/SchoolImprovement/evidencedbasedlist.pdf</p> <p>Action Step's Expected Result/Impact: * Hire Highly qualified teachers. * Choose a curriculum that aligns with Nevada State Standards * Implement weekly PLC Meetings for teachers to analyze and discuss student data (Nevada PD standards: Learning Communities, Data, & Learning design)</p> <p>Challenges to Tackle: What implementation challenges do you anticipate? What are the potential solutions? * Implementation Challenge: Hiring of highly qualified staff * Potential Solution: We have started hiring early, so we are able to find the best possible candidates</p> <p>Position Responsible: School principal and teachers</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Moderate, Promising, Has Rationale</p> <p>Problem Statements/Critical Root Causes: Student Success 1</p>	<p>Feb N/A</p> <p>February Lessons Learned We need to create more incentive for students when taking the benchmark to ensure they try their best and do not rush</p> <p>February Next Steps/Need for the next round of benchmark testing we will be adding a incentive</p> <p>May</p> <p>May Lessons Learned Incentives work!</p> <p>May Next Steps/Need N/a</p> <p>May</p> <p>May Lessons Learned Students need incentives to ensure full effort is put into benchmark testing. when given they perform much better</p> <p>May Next Steps/Need continue to make progress toward accomplishing this goal. Students came to us much lower than anticipated.</p>
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>	

Inquiry Area 2: Adult Learning Culture




School Goal 1: 100% of staff will participate in weekly PD's and PLC meetings


Evaluation Data Sources: * Attendance sheets at all meetings will be reviewed.


* Teachers will receive weekly short informal walk throughs by the school administration to monitor implementation and to provide support if needed.


* Once every quarter, teachers will have a longer formal observation by administration

Summative Evaluation: Exceeded School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: We will have dedicated time on Fridays that are within the normal school day for teachers to participate in PDs and PLC's</p> <p>Evidence Level: Level 4: Rationale: Regular PLC's allow educators opportunities to directly improve their teaching and learning, build stronger relationships with their team, stay on top of new research, and assist teachers with meaningful reflection. Serviss, J. (May 2022). 4 Benefits of an active professional learning community. Retrieved April 6, 2023 from https://www.iste.org/explore/professional-development/4-benefits-action-professional-learning-community</p> <p>Action Step's Expected Result/Impact: * Master Schedule that includes half day Fridays for students * Completed and mapped out professional development calendar * Guided PLC process that includes MTSS * All professional development standards for Nevada will be met: Learning Communities, Leadership. Resources, Data, Learning Designs, Implementation, Outcomes, Equity, and Cultural Competency</p> <p>Challenges to Tackle: What implementation challenges do you anticipate? What are the potential solutions? * Implementation Challenge: Teacher buy-in may be a potential challenge. Some may want to spend this time doing other instructional tasks * Potential Solution: By having staff be involved with the process and explaining the why behind it and how it will help in everyone's classroom, we will quickly gain buy in</p> <p>Position Responsible: Principal</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Has Rationale</p> <p>Problem Statements/Critical Root Causes: Adult Learning Culture 1</p>	<p>Feb</p> <p> February Lessons Learned We have quickly exceeded and met this goal. All staff are completely dedicated to our PLCs and PDs</p> <p>February Next Steps/Need continue with our current model to ensure we are able to keep the culture throughout the year</p> <p>May</p> <p> May Lessons Learned What we are doing seems to be working</p> <p>May Next Steps/Need What we are doing seems to be working</p> <p>May</p> <p> May Lessons Learned What we are doing seems to be working</p> <p>May Next Steps/Need continue to build on current culture as it has been positive, ensure new staff mesh with current culture</p>

 No Progress

 Accomplished

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 Discontinue




Inquiry Area 3: Connectedness


School Goal 1: School will host monthly parent engagement events/ learning opportunities that will have 50% or more participation.

Evaluation Data Sources: * Meeting attendance sheets and participation


* Informal feedback from parents and families and formal feedback in the form of surveys that will be sent out electronically and in paper form.

Summative Evaluation: Significant progress made toward meeting School Goal

Improvement Strategy 1 Details	Formative Reviews
<p>Improvement Strategy 1: Set dates for parent engagement events prior to the school year giving staff time to plan.</p> <p>Evidence Level: Level 4: Rationale: Parent nights are very important to building a strong school home relationship. When students see that their parents are showing an interest in their education, they will show more interest and desire to succeed. Teachers also show more excitement and motivation when they see parents participating in parent engagement events. Solano, S. (n.d.) Key Benefits to back-to-school nights for parents. Retrieved on April 2, 2023, from https://raisinglanguagelearners.com/back-to-school-open-house/#:~:text=Parent%20involvement%20in%20back%20to,interest%20in%20their%20child's%20education.</p> <p>Action Step's Expected Result/Impact: * Create a parent engagement calendar for the year with specific topics. * Organize location and various times for each event so all parents can participate. * Ensure a bilingual member of the staff is at each event to assist with translation needs. * Professional development standards that will be met is: Equity and Cultural Competency</p> <p>Challenges to Tackle: What implementation challenges do you anticipate? What are the potential solutions? * Implementation Challenge: Parent attendance * Potential Solution: by providing a variety of times for our parent engagement events we should be able to accommodate those parents that work swing or midnight shifts.</p> <p>Position Responsible: Principal and Executive Director</p> <p>Identify All That Apply: FRL, EL, IEP, Migrant, Foster/Homeless, Racial/Ethnic Groups - Evidence Level: Has Rationale</p> <p>Problem Statements/Critical Root Causes: Connectedness 1</p>	<div style="display: flex; justify-content: space-between;"> <div style="text-align: center;"> <p>Feb</p>  </div> <div> <p>February Lessons Learned</p> <p>We have had great parent participation at all of our events.</p> <p>February Next Steps/Need</p> <p>We hope to continue this trend by ensuring the we provide food and younger sibling care and activities at all events</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p>May</p>  </div> <div> <p>May Lessons Learned</p> <p>If you feed them they will come</p> <p>May Next Steps/Need</p> <p>We did very well with this goal this year. We will continue to improve by using parent feedback on days of the week that would work best for their schedules</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <p>May</p>  </div> <div> <p>May Lessons Learned</p> <p>If you feed them they will come</p> <p>May Next Steps/Need</p> <p>We did very well with this goal this year. We will continue to improve by using parent feedback on days of the week that would work best for their schedules</p> </div> </div>

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